



## Department of Economics Course Outline

**Term:** Fall 2008

**Course:** **Econ 619**  
**Economics of International**  
**Commercial Policy**      **Section:** 01

**Time:** MW 13:00-13:50      **Place:** SS 423

**Instructor:** E. C. Beaulieu

**Office:** SS 424      **Tel. no.:** 220 5862

**Office hours:** MW 14:00-15:00 or any time with an appointment      **E-mail:** [beaulieu@ucalgary.ca](mailto:beaulieu@ucalgary.ca)

**Textbook(s):** Robert C. Feenstra (2004) Advanced International Trade: Theory and Evidence (Princeton University Press) is required.

Robert C. Feenstra and Alan Taylor, International Trade, Worth Publishers is recommended.

Readings will be assigned.

**Book(s) on Reserve:** None

### Course Outline:

This course is part of a two course graduate sequence in international trade. Research in the field of international economics emphasizes both theoretical work and empirical analysis. Graduate courses in economics have traditionally focused on the theoretical modeling of international trade and have ignored the empirical literature in the field. The traditional approach has been to have one course focusing on general equilibrium theoretical modeling and a second course focusing on commercial policy. The trade expertise in the Economics Department at the University of Calgary allows us to offer cutting edge courses in both empirical and theoretical international economics. Economics 619 focuses on the empirical analysis that has become paramount in the international trade literature. The companion course, Economics 621 focuses on the theoretical modeling that remains a key component in understanding the international economy and provides the foundation for empirical research. These two courses are complementary and can be taken in any order. Economics 619 examines important longstanding as well as contemporary issues in the empirical literature of international trade.

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The course will be conducted as a seminar and will require class participation and involvement including class presentations.

A list of topics and accompanying readings will be made available during the first week of class.

### **Grade Determination and Final Examination Details:**

All students must comply with the regulations published in the University Calendar concerning “Intellectual Honesty,” “Examinations,” etc. Students will normally be evaluated in accordance with the marking scheme given below:

Seminar presentation	10%
Class participation	10%
Major paper	30%
Written assignments	20%
Final Examination	<u>30%</u>
	100%

Tests and final exams are marked on a numerical (percentage) basis, then converted to letter grades. The course grade is then calculated using the weights indicated above. As a guide to determining standing, the following letter grade equivalence will generally apply:

A+	95-100				
A	87-94	B-	70-73	D+	56-59
A-	82-86	C+	67-69	D	50-55
B+	77-81	C	64-66	F	<50
B	74-76	C-	60-63		

If, for some reason, the distribution of grades determined using the aforementioned conversion chart appears to be abnormal the instructor reserves the right to change the grade conversion chart if the instructor, *at the instructor's discretion*, feels it is necessary to more fairly represent student achievement.

Students must successfully complete all components of the course to successfully complete the course. At the instructor’s prerogative, Remedial Assignments for partial credit may be requested of students who have attempted term work without achieving passing grades. Any work which is not attempted and submitted will be assigned a grade of zero.

The two hour final examination will be scheduled by the instructor and held in the classroom during the final exam period. Tests and exams WILL NOT involve multiple choice questions.

**Notes:**

- Students seeking reappraisal of a piece of graded term work (term paper, essay, etc.) should discuss their work with the Instructor within *fifteen* days of the work being returned to the class.
- It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

Safewalk / Campus Security: 220-5333

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