



## Department of Economics Course Outline

		<b>Term:</b>	Winter 2011
<b>Course:</b>	Economics 465 [Industrial Development of Alberta]	<b>Section:</b>	01
<b>Time:</b>	TR 12:30-13:45	<b>Place:</b>	ST 131
<b>Instructor:</b>	Dr. R. Mansell		
<b>Office:</b>	ES 620A	<b>Telephone.:</b>	403-220-5420
<b>Office Hours:</b>	T 14:00-15:00	<b>E-mail:</b>	<a href="mailto:rmansell@ucalgary.ca">rmansell@ucalgary.ca</a>

### Textbook(s):

**Required:** All required readings will be provided on Blackboard and via the web.

**Book(s) on Reserve:** In place of readings on reserve there will be assigned reading in journals and books made available electronically. In addition to the readings posted as pdf files on Blackboard, a number of useful reference books for relevant theory can be found in *The Web Book of Regional Science* ([www.rr.i.wvu.edu/regscweb.htm](http://www.rr.i.wvu.edu/regscweb.htm)), ed., Scott Loveridge. Morgantown, WV: Regional Research Institute, West Virginia University. These include the following:

(HG) Edgar M. Hoover and Frank Giarratani. 1999. *An Introduction to Regional Economics*. [www.rr.i.wvu.edu/WebBook/Giarratani/Contents.htm](http://www.rr.i.wvu.edu/WebBook/Giarratani/Contents.htm)

(S) William Schaffer. 1999. *Regional Impact Models*. [www.rr.i.wvu.edu/WebBook/Schaffer/regionalGT.pdf](http://www.rr.i.wvu.edu/WebBook/Schaffer/regionalGT.pdf)

(BF) Edward M. Bergman and Edward J. Feser. 1999. *Industrial and Regional Clusters: Concepts and Comparative Applications*. [www.rr.i.wvu.edu/WebBook/Bergman-Feser/contents.htm](http://www.rr.i.wvu.edu/WebBook/Bergman-Feser/contents.htm)

(GM) William Grunkemeyer and Myra Moss. 1999. *Key Concepts in Sustainable Development*. [www.rr.i.wvu.edu/WebBook/Grunkemeyer-Moss/contents.htm](http://www.rr.i.wvu.edu/WebBook/Grunkemeyer-Moss/contents.htm)

(GL) Thomas Garrett and John Leatherman. 2000. *An Introduction to State and Local Public Finance*. [www.rr.i.wvu.edu/WebBook/Garrett/contents.htm](http://www.rr.i.wvu.edu/WebBook/Garrett/contents.htm)

(M) William H. Miernyk. 2008. *Elements of Input-Output Analysis*.

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[www.rri.wvu.edu/WebBook/Miernykweb/new/index.htm](http://www.rri.wvu.edu/WebBook/Miernykweb/new/index.htm)

A useful site for finding regional statistics for Canada is:

[http://www40/statcan.ca/101/cst01/](http://www40.statcan.ca/101/cst01/)

### **Blackboard:**

Blackboard will be used in this course. Students registered in this course can log in at:

<https://blackboard.ucalgary.ca/webapps/login>

Note that Blackboard features a class e-mail list that will be used. It is your responsibility to ensure that Blackboard uses the e-mail address of your choice. The default is your University of Calgary e-mail address

### **Course Outline:**

The objectives of this course are:

- a) To develop an understanding of the resource base, the evolution of the overall structure and functioning of the provincial economy.
- b) To acquaint the student with the relevant constraints (institutional, technological, economic, environmental etc) and policy issues respecting the present structure of the provincial economy and future industrial development and growth alternatives.
- c) To develop a set of analytical tools to assess projects and tools to evaluate various provincial economic development and growth strategies.

A detailed course outline will be posted on Blackboard at the beginning of the term.

### **Grade Determination and Final Examination Details:**

Midterm	25%	February 17, 2011
Assignments	25%	April 7, 2011 – Late assignments not accepted
Final Examination	50%	Scheduled by Registrar – 2 Hours

The midterm exam will be held in class on the date indicated. If, for a medical or other legitimate reason, you are unable to write the midterm examination at the scheduled date and time, the course weight for the midterm examination will be applied to the weight for the final examination. Make-up examinations and deferred examinations will not be given. The date, time and location of the final examination (which will be two hours in length) will be scheduled by the Registrar's Office. Examinations may contain some multiple choice questions. A non-programmable, non-graphing, non-alphanumeric calculator will be allowed during the writing of examinations.

Tests and final exams are marked on a numerical (percentage) basis, then converted to letter grades. The course grade is then calculated using the weights indicated above. As a guide to determining standing, these letter grade equivalences will generally apply: .../3

A+	97-100	B	75-79	C-	60-62
A	90-96	B-	70-74	D+	55-59
A-	85-89	C+	67-69	D	50-54
B+	80-84	C	63-66	F	0-49

**Notes:**

- It is the student's responsibility to be fully aware of the academic regulations outlined in the University of Calgary Calendar. Provisions regarding Student Misconduct (plagiarism, cheating and other academic misconduct) will be strictly enforced.
- Students seeking reappraisal of a piece of graded term work (term paper, essay, etc.) should discuss their work with the Instructor *within fifteen days* of the work being returned to the class.
- Examinations will not be given prior to the scheduled date. Make-up midterm exams will not be given. With appropriate documentation for a missed midterm exam the weight of the midterm will be moved to the final exam.
- It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

Students' Union Vice-President, Academic

Alyssa Stacy

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Society of Undergraduates in Economics (S.U.E.)

E-mail: [sue@ucalgary.ca](mailto:sue@ucalgary.ca)

[www.ucalgary.ca/sue](http://www.ucalgary.ca/sue)

Safewalk / Campus Security: 220-5333  
Emergency Assembly Point – ICT Food Court

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2010-10-18