Course Description:
Introduction to the use of econometric principles in economics. Building on the fundamental mechanics of statistics and probability, students will become familiar with the empirical application of econometrics to problems of measurement in economics. The course focuses on statistical reasoning, the gathering and manipulation of economic data, and the use of standard econometric software. The core of this course is based on the principles from random variables, expectation theory, and probability theory. The two-variable and multivariate linear regression models are introduced, developed and evaluated. The overriding purpose of the course is to provide the student with a strong intuitive understanding of how and why econometrics works and the empirical applications to support and strengthen this understanding.

Course Learning Outcomes:
Students who successfully complete this course will:

- Know and understand the Simple Linear Regression Model. Be able to transform a simple linear economic model to an econometric model – the role of the error term. Know the assumptions of the simple linear regression model and why we need them.
- Have an intuitive understanding of the Gauss Markov Theorem
- Know the sampling properties of the Least Squares Estimators- expected value, variance.
- Interval estimation and hypothesis testing for the least squares estimator.
- Understand the purpose and importance of a multi-variable regression model.
- Know how to carry out hypotheses testing and model evaluation in a multi-variable setting.
- Model specification and testing.
- Understand the serious problems of heteroskedasticity and methods for correction.
- Understand the importance and use of binary variables. A quantitative measure for a qualitative factor.
- Understand the linear probability model and applications.
- Understand proxy variables, functional form and model specification.
- Have a knowledge of the use of econometric software (excel and Stata) in generating empirical estimates.

Course Outline:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction: Why study econometrics? Why it is useful for understanding economic problems and issues of measurement.</td>
<td>Wooldridge Ch. 1</td>
<td></td>
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<tr>
<td>1, 2</td>
<td>Review of basic probability and statistics: Opportunity to review important elements in Statistics useful</td>
<td>Wooldridge Appendices A, B, C; Review Stats 213</td>
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<tr>
<td><strong>3</strong></td>
<td>Assignment #1 due</td>
<td></td>
<td>Jan. 24</td>
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<tr>
<td>3, 4</td>
<td>Simple Regression model: Fundamental characteristics and mechanics of regression analysis, the importance of the residual error term.</td>
<td>Wooldridge Ch. 2</td>
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<tr>
<td>4, 5</td>
<td>Multi-regression Model: A detailed understanding of why and what restrictions are required for a regression equation to generate empirically accurate information on the relationships among economic variables.</td>
<td>Wooldridge Ch. 3</td>
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<tr>
<td><strong>5</strong></td>
<td>Assignment #2 due</td>
<td></td>
<td>Feb. 7</td>
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<tr>
<td><strong>5</strong></td>
<td>MIDTERM 1</td>
<td>Wooldridge Chapters 1 – 3, Appendix A, B, C</td>
<td>Thu, Feb. 13</td>
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<tr>
<td>6</td>
<td>Mid-term Break</td>
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<td>Feb 16-22</td>
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<tr>
<td>7, 8</td>
<td>Multi-regression inference: Testing the statistical accuracy of the model and parameter estimates.</td>
<td>Wooldridge Ch. 4</td>
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<tr>
<td><strong>8</strong></td>
<td>Assignment #3 due</td>
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<td>Feb. 28</td>
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<td>8, 9</td>
<td>Multi-regression further issues: Issues of functional form for specifying the regression model, selection of regressors, and using the estimated regression model for prediction.</td>
<td>Wooldridge Ch. 6</td>
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<tr>
<td><strong>10</strong></td>
<td>MIDTERM 2</td>
<td>Wooldridge Chapters 4 - 6</td>
<td>Thu, Mar. 12</td>
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<tr>
<td>10, 11</td>
<td>Qualitative information: The importance and use of binary (dummy) variables as regressors and choice variables. The linear probability model in economics is introduced.</td>
<td>Wooldridge Ch. 7</td>
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<tr>
<td>Topic</td>
<td>Details</td>
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<td>11, 12</td>
<td>Heteroskedasticity: The variance of the regression equation and the importance of constant variance (homoscedasticity) in economic inference and model valuation, tests and corrections.</td>
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<td><strong>12</strong> Assignment #4 due</td>
<td>Mar. 27</td>
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<tr>
<td>13</td>
<td>Model Specification: Issues arising in empirical application of regression models, testing functional specification, proxy variables and measurement error.</td>
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<td>14</td>
<td>Course Review and Final Examination Preparation</td>
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<tr>
<td><strong>14</strong> Assignment #5 due</td>
<td>Apr. 10</td>
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<td>A cumulative final examination scheduled by the Registrar’s Office</td>
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<td></td>
<td>Wooldridge Chapters 1 – 4, 6– 9, Appendix A, B, C</td>
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**Prerequisites/corequisites:**
Economics 201, Economics 203, Statistics 205, 211 or 213

**Required Textbook(s):**
Jeffrey M. Wooldridge Introductory Econometrics, A modern approach. 7th Edition, South-Western

**Recommended Textbook(s):**

**Books on Reserve:**
Angrist, Joshua D. and Jörn-Steffen Pischke. *Mostly Harmless Econometrics: An Empiricist’s Companion*

**Desire2Learn:**
This course will make use of the Desire2Learn (D2L) platform. Students who are registered in the course can log on at [http://d2l.ucalgary.ca](http://d2l.ucalgary.ca) through their student centre. Please note that D2L features a class e-mail list that may be used to distribute course-related information. These e-mails go to your University of Calgary e-mail addresses only.

**Tutorials/Laboratory:**
Students are expected to attend the weekly tutorial section to which they have been assigned. During the tutorials, the TA will discuss pre-assigned questions and additional material relevant to the course that is not covered in lectures. Quantitative analysis using standard statistical software; Stata (or another programming language such as Excel and R).

**LAB 2 W17:00-17:50 at Social Science 020**
Grade Determination and Final Examination Details:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>2 MIDTERM EXAMS</td>
<td>40% (2@20%)</td>
</tr>
<tr>
<td>FINAL EXAMINATION</td>
<td>35%</td>
</tr>
<tr>
<td>5 ASSIGNMENTS</td>
<td>25% (5@5%)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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</tbody>
</table>

The official grading system will be used. See [http://www.ucalgary.ca/pubs/calendar/current/f-1-1.html](http://www.ucalgary.ca/pubs/calendar/current/f-1-1.html).

A passing grade on any particular component of the course is not required for a student to pass the course as a whole.

If a student’s letter grade on the final exam exceeds their midterm(s) letter grade, the weight of the midterm(s) is (are) transferred to the final exam. The student must have written the midterm(s) or provided supporting documentation for the absence(s) such as a medical note or statutory declaration.

As per the Writing Across the Curriculum Statement in the Calendar, writing and grading thereof will be a factor in the evaluation of student work. See [https://www.ucalgary.ca/pubs/calendar/current/e-2.html](https://www.ucalgary.ca/pubs/calendar/current/e-2.html).

Any student work which remains undistributed after the last day of classes will be available to students through the instructor’s office during the instructor’s office hours.

The final examination will be comprehensive, scheduled by the Registrar, held in a classroom, and last 2 hours. If a student cannot write their final exam on the date assigned by the Registrar’s Office, they need to apply for a deferred exam [https://www.ucalgary.ca/pubs/calendar/current/g-6.html](https://www.ucalgary.ca/pubs/calendar/current/g-6.html). Under no circumstance will this be accommodated by the Department.

Tests and exams WILL NOT involve multiple choice questions.

Programmable calculators, cellphones, textbooks, course notes, and other electronic devices will not be allowed during the writing of tests or final examinations. Students are reminded that simply being able to access their cellphone during an exam is academic misconduct.

For the dates for the in-class midterms, see the course outline section.

THERE WILL BE NO MAKEUP OR DEFERRED QUIZZES/TESTS/EXAMS under any circumstances, nor may the quizzes/tests/exams be written early. Students unable to write the quizzes/tests/exams because of documented illness, family emergency, religious observance, or university-sanctioned event will have the weight shifted to the final examination; otherwise a grade of zero will be assigned.

Reappraisal of Grades and Intellectual Honesty:

For Reappraisal of Graded Term Work, see Calendar I.2
[http://www.ucalgary.ca/pubs/calendar/current/i-2.html](http://www.ucalgary.ca/pubs/calendar/current/i-2.html)

For Reappraisal of Final Grade, see Calendar I.3
Statement of Intellectual Honesty, see Calendar K.4
http://www.ucalgary.ca/pubs/calendar/current/k-4.html

Plagiarism and Other Academic Misconduct, see Calendar K.5
http://www.ucalgary.ca/pubs/calendar/current/k-5.html

Academic Accommodations:
Students seeking an accommodation based on disability or medical concerns should contact Student
Accessibility Services. SAS will process the request and issue letters of accommodation to instructors.
Students who require an accommodation in relation to their coursework based on a protected ground
other than disability should communicate this need in writing to their Instructor. The full policy on
Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-
accommodation-policy.pdf.

Freedom of Information and Protection of Privacy (FOIP) Act:
Personal information is collected in accordance with FOIP. Assignments can only be returned to the
student and will be accessible only to authorized faculty and staff. For more information, see
http://www.ucalgary.ca/legalservices/files/legalservices/faq-students.pdf and

Internet and Electronic Communication Device information:
The use of cell phones for any purpose in class is prohibited. Computers and tablets may be used for
note taking only unless otherwise authorized by the instructor.

Copyright Legislation:
See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at
Students who use material protected by copyright in violation of this policy may be disciplined under the
Non-Academic Misconduct Policy.

Recording of Lectures:
Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS
or an audio recording for individual private study and only with the written permission of the instructor.
Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or
distribution, constitutes academic misconduct. See https://www.ucalgary.ca/pubs/calendar/current/e-
6.html.

Important Dates:
Please check: http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html.

Student Organizations:
Faculty of Arts Students’ Association (F.A.S.A.):
   Economics Department Representative
   Office: SS 803, E-mail: econrep@fasaucalgary.ca and Web: www.fasaucalgary.ca.

Society of Undergraduates in Economics:
   https://www.ucalgarysue.com/.
Society of Undergraduates in Economics is a student run organization whose main purpose is to assist undergraduate economics students to succeed both academically and socially at the University of Calgary. Services include access to the exam bank, career events such as Industry Night and information sessions, mentorship programs, and social events for members. They invite you to join by contacting SUE at societyofundergradsineconomics@gmail.com.

Faculty of Arts Program Advising and Student Information Resources:
- Have a question, but not sure where to start? The Arts Students’ Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at http://arts.ucalgary.ca/undergraduate, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Library Block.

Student Support and Resources:
- See https://www.ucalgary.ca/registrar/registration/course-outlines for information on campus mental health resources, the Student Ombuds’ Office, Student Success Centre, Safewalk, and Emergency Evacuation and Assembly.
- Online writing resources are available at https://ucalgary.ca/student-services/student-success/writing-support.

Notes:
1. Students are responsible for all assigned material, e.g., supplementary material posted on D2L, regardless of whether or not the material was covered in class.
2. Email your TA first. Your TA will forward your email to me. If you have urgent questions or concerns, email your TA by CCing me.
3. The final exam is harder than the midterm exams. Try not to miss the midterm exams.
4. Submit your assignments to the D2L Dropbox before the due.
5. Late assignments, assignments sent by email, placed in my mailbox or placed under my office door will not be accepted.
6. You are encouraged to work with your classmates. However, you need to write in your own words.
7. Assignments Formatting Requirements:
   - Submit your assignments as ONE file unless specified otherwise. Compressed folders (e.g. .zip or .pages) do not count as single files. If you are uploading photos of your work, please transform them into a format recognized by Windows (e.g. JPEG, PNG or PDF format). Please do not submit files with .heic extension.
   - Include your family name and the assignment number in the name of the file you upload to Dropbox in the following form: LASTNAME_hw# where you will substitute the assignment number for the # in the filename.
• You can scan your written homework with a scanner or your device’s camera to create scanned pdf files. Before you submit your scanned homework be sure to verify that the scan is easily readable.

• Make sure that the pages are in the correct order; that is, the first page of the document should be the first page of your work and so on. Make sure that the pages are aligned properly; that is, pages are not in a landscape position.

• I recommend that you submit a draft at least one day before the due. If you want to make a change, you can upload the whole file as a new submission in the same folder---your grade will be based on the most recent submission.

AT
2020-11-26