Course Description:
Essential mathematical background for studying Economics: economic models and equilibrium analysis, basic techniques of calculus including application in comparative statics, unconstrained and constrained optimization, and their applications to resource allocation problems.

Course Outcomes:
This course introduces students to the application of mathematical methods in economic theory. By the end of the course students are supposed to be able to
1. use and understand economics models;
2. to perform static equilibrium analysis in linear and nonlinear partial and general market equilibrium models;
3. to perform comparative statics analysis, and thus use concept of derivative, and rules of differentiation;
4. to perform comparative static analysis of general-function models;
5. to perform single-variable optimization, with extension in MacLauring and Taylor Series and Nth derivative test for relative extremum;
6. to perform two-variable optimization and comparative statics of this type of goal equilibrium;
7. to perform constrained optimization using substitution and Lagrangian methods.

Course Outline:
Part I
1. Introduction to Mathematical Economics and Review
   • The Nature of Mathematical Economics
2. Economic Models
   • Mathematical Models; Algebra; Types and Properties of Functions (including exponential and Logarithmic function); Functions of Two or More Independent Variables
Part II
3. Equilibrium Analysis in Economics
   • Partial Market Equilibrium (linear, nonlinear); General Market Equilibrium; Applications
Part III
4. Comparative Statics and the Concept of Derivative
5. **Rules of Differentiation and their Uses in Comparative Statics**
   - Differentiation; Partial Differentiation; Applications to Comparative – Statics Analysis

6. **Comparative Static Analysis of General Function Models**
   - Differentials, Total differentials; Total Derivatives; Derivatives of Implicit Functions; Comparative Statics of General Function Models

**Part IV**

7. **Single-Variable Optimization**
   - Relative Maximum and Minimum; Second and Higher Derivatives; Maclaurin and Taylor Series, \( N \)th- Derivative Test for Relative extremum, Applications

8. **Multi-Variable Optimization**
   - Two-choice Variables: necessary and sufficient conditions; Linear Models with Quadratic Objectives; Comparative Statics and the Envelope Theorem

9. **Constrained Optimization**
   - The Lagrange Multiplier Method; Interpreting the Lagrange Multiplier

**Prerequisites/corequisites:**
Economics 201 and 203; and one of Mathematics 249, 251, 253, 265 or 281.

**Required Textbook(s):**

**Books on Reserve:**

**Desire2Learn:**
This course will make use of the Desire2Learn (D2L) platform. Students who are registered in the course can log on at [http://d2l.ucalgary.ca](http://d2l.ucalgary.ca) through their student centre. Please note that D2L features a class e-mail list that may be used to distribute course-related information. These e-mails go to your University of Calgary e-mail addresses only.

**Tutorials:**
Students are encouraged to attend the weekly tutorial classes. Day and time will be determined during the first week of classes. During the tutorials, the TA will discuss pre-assigned questions and additional material relevant to the course that is not covered in lectures.

**Grade Determination and Final Examination Details:**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>5% each</th>
<th>Due dates: Sept 20, Oct 9, Oct 30, Nov 22, Dec 6, 2019.</th>
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<tr>
<td>5 assignments</td>
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<tr>
<td>4 best count</td>
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<tbody>
<tr>
<td>4 Tests</td>
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<td>45%</td>
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<tr>
<td>3 best count</td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>Final Examination</td>
<td></td>
<td>35%</td>
</tr>
</tbody>
</table>
The official grading system will be used. See [http://www.ucalgary.ca/pubs/calendar/current/f-1-1.html](http://www.ucalgary.ca/pubs/calendar/current/f-1-1.html).

A passing grade on any particular component of the course is not required for a student to pass the course as a whole.

If a student’s letter grade on the final exam exceeds their midterms letter grade, the weight of the midterms is transferred to the final exam. The student must have written the midterms or provided supporting documentation for the absences such as a medical note or statutory declaration.

As per the Writing Across the Curriculum Statement in the Calendar, writing and grading thereof will be a factor in the evaluation of student work. See [https://www.ucalgary.ca/pubs/calendar/current/e-2.html](https://www.ucalgary.ca/pubs/calendar/current/e-2.html).

Any student work which remains undistributed after the last day of classes will be available to students through the instructor’s office during the instructor’s office hours.

The final examination will be comprehensive, scheduled by the Registrar, held in a classroom, and last 2 hours. If a student cannot write their final exam on the date assigned by the Registrar’s Office, they need to apply for a deferred exam [www.ucalgary.ca/registrar/exams/deferred_final](http://www.ucalgary.ca/registrar/exams/deferred_final). Under no circumstance will this be accommodated by the Department.

Tests and exams WILL NOT involve multiple choice questions.

Programmable calculators, cellphones, textbooks, course notes, and other electronic devices will not be allowed during the writing of tests or final examinations. Students are reminded that simply being able to access their cellphone during an exam is academic misconduct.

THERE WILL BE NO MAKEUP OR DEFERRED QUIZZES/TESTS/EXAMS under any circumstances, nor may the quizzes/tests/exams be written early. Students unable to write the quizzes/tests/exams because of documented illness, family emergency, religious observance, or university-sanctioned event will have the weight shifted to the final examination; otherwise a grade of zero will be assigned.

**Reappraisal of Grades and Intellectual Honesty:**

For reappraisal of graded term work, see Calendar I.2

[http://www.ucalgary.ca/pubs/calendar/current/i-2.html](http://www.ucalgary.ca/pubs/calendar/current/i-2.html)

For reappraisal of final grade, see Calendar I.3


Statement of Intellectual Dishonesty, see Calendar K.4

[http://www.ucalgary.ca/pubs/calendar/current/k-4.html](http://www.ucalgary.ca/pubs/calendar/current/k-4.html)

Plagiarism and Other Academic Misconduct, see Calendar K.5

[http://www.ucalgary.ca/pubs/calendar/current/k-5.html](http://www.ucalgary.ca/pubs/calendar/current/k-5.html)

**Academic Accommodations:**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at [http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf](http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf).
Freedom of Information and Protection of Privacy (FOIP) Act:
Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see http://www.ucalgary.ca/legalservices/files/legalservices/faq-students.pdf and http://www.ucalgary.ca/legalservices/files/legalservices/faq-faculty_0.pdf.

Internet and Electronic Communication Device information:
The use of cell phones for any purpose in class is prohibited. Computers and tablets may be used for note taking only unless otherwise authorized by the instructor.

Copyright Legislation:
See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf. Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Important Dates:
Please check: http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html

Student Organizations:
Faculty of Arts Students’ Association (F.A.S.A.):
   Economics Department Representative
   Office: SS 803, E-mail: econrep@fasaucalgary.ca and Web: www.fasaucalgary.ca.

Society of Undergraduates in Economics:
https://www.ucalgarysue.com/.

Society of Undergraduates in Economics is a student run organization whose main purpose is to assist undergraduate economics students to succeed both academically and socially at the University of Calgary. Services include access to the exam bank, career events such as Industry Night and information sessions, mentorship programs, and social events for members. They invite you to join by contacting SUE at societyofundergradsineconomics@gmail.com.

Faculty of Arts Program Advising and Student Information Resources:
- Have a question, but not sure where to start? The Arts Students’ Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at http://arts.ucalgary.ca/undergraduate, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Library Block.

Student Support and Resources:
- See https://www.ucalgary.ca/registrar/registration/course-outlines for information on campus mental health resources, the Student Ombuds’ Office, Student Success Centre, Safewalk, and Emergency Evacuation and Assembly.
- Online writing resources are available at https://ucalgary.ca/student-services/student-success/writing-support.
Notes:

1. Students are responsible for all assigned material, e.g., supplementary material posted on D2L, regardless of whether or not the material was covered in class.

2. Please note that the following types of emails will receive no response: emails not addressed to anyone in particular; emails where the recipient’s name is not spelled correctly; anonymous emails; emails in which the sender has not identified which course and section he/she is taking; and, emails involving questions that are specifically addressed on this course outline.

LV
2019-07-23