**Course Description:**
Why are some countries rich and developed while others are poor and underdeveloped? What can be done to improve living standards of people across the world? This course is intended to provide a broad introduction to and overview of the study of economic development. Each week, a particular development issue will be discussed from economic perspectives and policy implications are derived. Issues such as growth, poverty, inequality, human capital, institutions, structural transformation, agriculture, finance and globalization process will be discussed.

**Course Learning Outcomes:**
Students who successfully complete this course will
(i) Understand development problems of underdeveloped and developing countries around the world.
(ii) Understand key development theories and ideas in the development economics literature.
(iii) Be able to apply economic principles to analyze economic development problems and the effects of economic policies on living standards of people in underdeveloped and developing countries.
(iv) Be able to analyze global development reports released by global institutions such as World Bank and United Nations.

**Course Outline:**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Taylor &amp; Lybbert Chapters</th>
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<tbody>
<tr>
<td>What Development Economics Is All About</td>
<td>1</td>
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<tr>
<td>What Works and What Doesn’t?</td>
<td>2</td>
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<tr>
<td>Income</td>
<td>3</td>
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<td>Poverty</td>
<td>4</td>
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<td>Inequality</td>
<td>5</td>
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<td>Human Development</td>
<td>6</td>
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<tr>
<td>Growth</td>
<td>7</td>
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<td>Institutions</td>
<td>8</td>
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<td>Agriculture</td>
<td>9</td>
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<tr>
<td>Structural Transformation</td>
<td>10</td>
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<tr>
<td>Information and Markets</td>
<td>11</td>
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<tr>
<td>Finance</td>
<td>12</td>
</tr>
<tr>
<td>International Trade and Globalization</td>
<td>13</td>
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<tr>
<td>Epilogue</td>
<td>14</td>
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</table>
Prerequisites/Co-requisites: ECO201, ECO203

Required Textbook(s):

Recommended Textbook(s):
N/A

Books on Reserve:

Desire2Learn:
This course will make use of the Desire2Learn (D2L) platform. Students who are registered in the course can log on at [http://d2l.ucalgary.ca](http://d2l.ucalgary.ca) through their student centre. Please note that D2L features a class e-mail list that may be used to distribute course-related information. These e-mails go to your University of Calgary e-mail addresses only.

Grade Determination and Final Examination Details:
There will be one midterm test and a final examination. The weights of these in the course grade are as follows:

<table>
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<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Essay (Due March 30)</td>
<td>20%</td>
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<tr>
<td>Midterm (March 1)</td>
<td>35%</td>
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<tr>
<td>Final Examination</td>
<td>45%</td>
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</tbody>
</table>

The official grading system will be used. See [http://www.ucalgary.ca/pubs/calendar/current/f-1-1.html](http://www.ucalgary.ca/pubs/calendar/current/f-1-1.html).

A passing grade on any particular component of the course is not required for a student to pass the course as a whole.

If a student’s letter grade on the final exam exceeds their midterm(s) letter grade, the weight of the midterm(s) is (are) transferred to the final exam at the discretion of the instructor. The student must have written the midterm(s) or provided supporting documentation for the absence(s) such as a medical note or statutory declaration.

As per the Writing Across the Curriculum Statement in the Calendar, writing and grading thereof will be a factor in the evaluation of student work. See [https://www.ucalgary.ca/pubs/calendar/current/e-2.html](https://www.ucalgary.ca/pubs/calendar/current/e-2.html).

Any student work which remains undistributed after the last day of classes will be available to students through the instructor's office during the instructor’s office hours.

The final examination will be comprehensive, scheduled by the Registrar, held in a classroom, and last 2 hours. If a student cannot write their final exam on the date assigned by the Registrar’s Office, they need to apply for a deferred exam [https://www.ucalgary.ca/pubs/calendar/current/g-6.html](https://www.ucalgary.ca/pubs/calendar/current/g-6.html). Under no circumstance will this be accommodated by the Department.

Tests and exams will not involve multiple choice questions and / or fill-in-blank questions. Programmable calculators, cellphones, textbooks, course notes, and other electronic devices will not be allowed during the writing of tests or final examinations. Students are reminded that simply being able
to access their cellphone during an exam is academic misconduct.

THERE WILL BE NO MAKEUP OR DEFERRED QUIZZES/TESTS/EXAMS under any circumstances, nor may the quizzes/tests/exams be written early. Students unable to write the quizzes/tests/exams because of documented illness, family emergency, religious observance, or university-sanctioned event will have the weight shifted to the final examination; otherwise a grade of zero will be assigned.

Reappraisal of Grades:
For Reappraisal of Graded Term Work, see Calendar I.2
http://www.ucalgary.ca/pubs/calendar/current/i-2.html

For Reappraisal of Final Grade, see Calendar I.3
http://www.ucalgary.ca/pubs/calendar/current/i-3.html

Academic Misconduct:
Academic Misconduct refers to student behavior that compromises proper assessment of students’ academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor’s expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

Student committing academic misconduct during the final exam will not receive a passing grade for the course.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: https://www.ucalgary.ca/pubs/calendar/current/k-3.html

Academic Accommodations:
Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure

Freedom of Information and Protection of Privacy (FOIP) Act:
Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see https://www.ucalgary.ca/legal-services/access-information-privacy

Copyright Legislation:
See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of
extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

**Recording of Lectures:**
Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See [https://www.ucalgary.ca/pubs/calendar/current/e-6.html](https://www.ucalgary.ca/pubs/calendar/current/e-6.html).

**Important Dates:**
Please check: [http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html](http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html).

**Student Organizations:**
Faculty of Arts Students’ Association (F.A.S.A.):
- Economics Department Representative
  - E-mail: econrep@fasaucalgary.ca
  - Website: [www.fasaucalgary.ca](http://www.fasaucalgary.ca).

Society of Undergraduates in Economics: [https://www.ucalgarysue.com/](https://www.ucalgarysue.com/).

Society of Undergraduates in Economics is a student run organization whose main purpose is to assist undergraduate economics students to succeed both academically and socially at the University of Calgary. Services include access to the exam bank, career events such as Industry Night and information sessions, mentorship programs, and social events for members. They invite you to join by contacting SUE at societyofundergradsineconomics@gmail.com.

**Faculty of Arts Program Advising and Student Information Resources:**
- Have a question, but not sure where to start? The Arts Students’ Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at [http://arts.ucalgary.ca/undergraduate](http://arts.ucalgary.ca/undergraduate), which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

**Student Support and Resources:**
- See [https://www.ucalgary.ca/registrar/registration/course-outlines](https://www.ucalgary.ca/registrar/registration/course-outlines) for information on campus mental health resources, the Student Ombuds Office, Student Success Centre, Safewalk, and Emergency Evacuation and Assembly.

**Notes:**
1. Students are responsible for all assigned material, e.g., supplementary material posted on D2L, regardless of whether or not the material was covered in class.

KY
2021-12-06