



Department of Economics Course Outline

Term: Winter 2004

Course: Economics 337
[Development Economics]

Section: 01

Time: MWF 12:00-12:50

Place: A 140 (subject to change)

Instructor: N. Sershun

Office: SS 409

Telephone: 220-4631

Office Hours: MW 15:00 - 16:00
(or by appointment)

E-Mail: nsershun@ucalgary.ca

Textbook(s):

Todaro, Michael P. and Stephen C. Smith, *Economic Development*, Eighth Edition, Addison-Wesley, 2003. **[Required]**

Book(s) on Reserve:

ATD Fourth World International Movement, *Reaching the poorest*. New York: UNICEF, 1999.

Basu, Kaushik, *Analytical development economics: the less developed economy revisited*, 2nd edition. Cambridge, MA: MIT Press, 2003.

Easterly, William, *The Elusive Quest for Growth: Economists? Adventures and Misadventures in the Tropics*. Cambridge, MA: MIT Press, 2001.

Handelman, Howard, *The Challenge of Third World Development*. 3rd edition, Upper Saddle River, NJ: Prentice Hall, 2003.

Harris, Jonathan M., T. Wise, K. Gallagher and N. Goodwin (eds.), *A survey of sustainable development: social and economic dimensions*. Washington, DC: Island Press, 2001.

Jameson, Kenneth P. and Charles K. Wilber (eds.), *The political economy of development and underdevelopment*, 6th edition, New York: McGraw Hill, 1996.

Mookherjee, Dilip and Debraj Ray (eds.), *Readings in the theory of economic development*. Malden, MA: Blackwell Publishers, 2001.

Meier, Gerald M. and James E. Rauch (eds.), *Leading issues in economic development*, 7th edition, New York: Oxford University Press, 2000.

Perkins, Dwight H., Steven Radelet, Donald R. Snodgrass, Malcolm Gillis, *Economic Development*, 5th edition, New York, W.W. Norton, 2001.

Rao, P.K., *Sustainable development: economics and policy*. Malden, MA: Blackwell Publishers, 2000.

Runge, C. Ford, Benjamin Senauer, Philip G. Pardey, and Mark W. Rosegrant, *Ending Hunger in our Lifetime: Food Security and Globalization*. Baltimore: John Hopkins University Press, 2003.

Stackhouse, John, *Out of Poverty: And into something more comfortable*. Toronto: Vintage Canada, 2001.

Van den Berg, Hendrik, *Economic growth and development: An analysis of our greatest economic achievements and our most exciting challenges*. Boston, MA: McGraw Hill, 2001.

World Bank, *World Development Report 2003: Sustainable Development in a Dynamic World*. New York: Oxford University Press, 2003. Also available on line at: <http://econ.worldbank.org/wdr/wdr2003>

Worldwatch Institute, *State of the World*. New York: W.W. Norton, 2003.

Blackboard:

A Blackboard web page will be set up for the course. Students who are registered in the course will be able to log on at <http://blackboard.ucalgary.ca/webapps/login>

Course Content:

The course will examine economic development and the economic problems and potential of developing economies.

Grade Determination and Final Examination Details:

| | |
|-------------------|------------|
| Term Paper | 25% |
| Mid-term Exam | 20% |
| Assignments (two) | 20% |
| Final Examination | <u>35%</u> |
| | 100% |

The mid-term exam will be held in class on a date to be announced. The final exam will be scheduled by the Registrar and will last two hours. It will be a comprehensive examination of all material covered in the course.

All exams will be closed-book and **will not** involve multiple choice questions. Students **will not** be allowed the use of

calculators or other aids during any examination.

There will be two assignments, each of which is to be submitted at the *beginning* of class on the date due. In exceptional cases they may be handed in *before* that date to the instructor personally. Late assignments will be given a score of zero, although you may still wish to have the work corrected and returned without a score being recorded.

Specific details about the format of assignments and required term paper will be discussed during the first week of classes.

Each item of work submitted will be marked on a numerical (percentage) basis and then converted to letters. The overall course grade is then calculated using the weights indicated above. As a guide to determining standing, these letter grade equivalences will generally apply:

| | | | | | |
|----|-----------|----|---------|----|---------|
| A+ | 96 - 100% | B | 73 - 76 | C- | 60 - 62 |
| A | 85 - 95 | B- | 70 - 72 | D+ | 57 - 59 |
| A- | 80 - 84 | C+ | 67 - 69 | D | 50 - 56 |
| B+ | 77 - 79 | C | 63 - 66 | F | 0 - 49 |

If, for some reason, the distribution of grades determined using the conversion chart appears to be abnormal, the instructor reserves the right to change the grade conversion chart if the instructor, *at the instructor's discretion*, feels it is necessary to represent student achievement more fairly.

A passing grade on any particular component of the course is not required for a student to pass the course as a whole.

Students? Union Vice-President Academic:

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Students' Union Faculty Representative (Social Sciences)

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Notes:

- Students seeking reappraisal of a piece of graded term work (including the mid-term exam) should discuss their work with the instructor *within two week* of the work being returned to the class.
- Make-up tests/exams and deferred tests/exams will not be given. In cases of documented illness, documented family emergency, or documented religious observance, extra weight will be given to the final examination.
- Examinations will not be given before the scheduled dates.

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NS:dm

2004-01-07