

Department of Economics Course Outline

Term: Fall 2008

Course: Economics 325 Section: 01

[Petroleum in the North American

Economy]

Time: R 18:30 – 19:20 **Place:** A142 (subject to change)

Instructor: R. C. Schlenker

Office: SS 1050 **Telephone:** 220-4096

Office TR 08:30 – 09:15 E-mail: rschlenk@ucalgary.ca

Hours:

Textbook(s):

Required: Our Petroleum Challenge: Sustainability into the 21st Century, 7th edition,

Canadian Centre for Energy Information

Required: Class handout. This can be purchased from the instructor at the start of term.

Book(s) on Reserve:

• Adelman, Morris, A. The Economics of Petroleum Supply, MIT Press, 1993.

- Breen, D, <u>The Alberta Petroleum Industry & the Conservation Board.</u> University of Alberta Press, 1993.
- McCray, A.W., Petroleum Evaluations and Economic Decisions. Prentice Hall, 1975.

Course Objectives:

The main objective of this course is to provide the student with a basis for understanding the economics of the North American petroleum industry, with particular emphasis upon the Canadian crude petroleum industry.

By the end of the course the student should feel familiar with the following:

- i) the general processes involved in petroleum production, the historical development of the petroleum industry and current and future trends in petroleum supply and demand,
- ii) the major factors which influence the investment and production decisions of *individual* oil companies,

- iii) the major factors which determine the *market* price of petroleum, including demand elements, supply elements, the degree of competition and government regulations, and
- iv) the effects of different types of government regulations including conservation, marketing, price-control, taxation and environmental regulations.

Course Outline and Readings:

<u>Handout</u>	<u>Book</u>
Section A	Section 1
Section B	Section 2
Section C	
Section D	
Section E	
	Section A Section B Section C Section D

Websites

The following institutional websites provide significant amounts of information with respect to the petroleum industry:

Alberta Energy Resources Conservation Board (ERCB) – http://www.ercb.ca

Alberta Department of Energy (ADOE) – www.energy.gov.ab.ca

British Petroleum (BP) - http://www.bp.com

Canadian Association of Petroleum Producers (CAPP) – www.capp.ca

International Energy Agency (IEA) – www.iea.org

National Energy Board (NEB) - www.neb.gc.ca

Organization of Petroleum Exporting Countries (OPEC) – www.opec.org

US Department of Energy/Energy Information Administration (DOE/EIA) –

www.eia.doe.gov

In addition, the following specific resources from the previous websites will be referred to during the course (in some cases frequently):

Alberta Energy Resources Conservation Board (ERCB) – Alberta's Energy Reserves and Supply Demand Outlook - http://www.eub.ca/docs/products/STs/st98_current.pdf

British Petroleum (BP) – Statistical Review of World Energy - http://www.bp.com/productlanding.do?categoryId=6848&contentId=7033471

National Energy Board (NEB) – Canada's Energy Future: Scenarios for Supply and Demand - http://www.neb.gc.ca/clf-

nsi/rnrgynfmtn/nrgyrprt/spplydmnd/spplynddmndt20252003/spplydmnd2003-eng.pdf

National Energy Board (NEB) – Canadian Energy Overview – http://www.neb.gc.ca/clf-nsi/rnrgynfmtn/nrgyrrvt/nrgyvrvw/cndnnrgyvrvw2007/cndnnrgyvrvw2007-eng.pdf

National Energy Board (NEB) – Canada's Oilsands: Opportunities and Challenges to 2015http://www.neb.gc.ca/clf-

 $\underline{nsi/rnrgynfmtn/nrgyrprt/lsnd/pprtntsndchllngs20152006/pprtntsndchllngs20152006-eng.pdf}$

Stern Review Report on the Economics of Climate Change (Executive Summary) - http://www.hm-treasury.gov.uk/media/4/3/Executive_Summary.pdf

University of Calgary, Institute for Sustainable Energy, Environment and Economy, GHG Emissions and Mitigation Measures for the Oil and Gas Industry in Alberta - http://www.iseee.ca/images/pdf/ABEnergyFutures-07.pdf

US Department of Energy/Energy Information Administration (DOE/EIA) – Annual Energy Outlook (AEO) - http://www.eia.doe.gov/oiaf/aeo/index.html

Grade Determination and Final Examination Details:

Mid-term Exam	40%	(Thursday, October 30)
Assignment	10%	(Thursday November 20)
Final Exam	50%	(December 8-17)

A passing grade on any particular component of a course is *not* essential for a student to pass the course as a whole.

A non-programmable, non-graphing, non-alphanumeric calculator may be allowed during the writing of tests or final examinations.

The final examination will be scheduled by the Registrar. It will last two hours and will be held in the classroom. Although unlikely, multiple choice questions may appear on exams.

Tests and final exams are marked on a numerical (percentage) basis, then converted to letter grades. The course grade is then calculated using the weights indicated above. As a guide to determining standing, these letter grade equivalences will generally apply:

A+	98 - 100	В	75 - 79	C-	60 - 62
A	90 - 97	B-	70 - 74	D+	55 - 59
A-	85 - 89	C+	67 - 69	D	50 - 54
B+	80 - 84	C	63 - 66	F	0 - 49

If, for some reason, the distribution of grades determined using the aforementioned conversion chart appears to be abnormal the instructor reserves the right to change the grade conversion chart if the instructor, *at the instructor's discretion*, feels it is necessary to more fairly represent student achievement. .../4

Notes:

- Students seeking reappraisal of a piece of graded term work (term paper, essay, etc.) should discuss their work with the Instructor *within fifteen days* of the work being returned to the class.
- Late assignments will not be accepted under any circumstances.
- Make-up midterm examinations will not be given under any circumstances. With appropriate documentation, the weight of the midterm will be moved to the final exam. Deferred examinations will not be given except in cases of extreme personal emergencies. Also, examinations will not be given before the indicated dates.
- Students' exams and assignments will be returned during regular class time.
- Please note that the following types of emails will receive no response: emails not
 addressed to anyone in particular; emails where the recipient's name is not spelled
 correctly; anonymous emails; emails in which the sender has not identified which course
 and section he/she is taking; and, emails involving questions that are specifically
 addressed on the course outline.

Students' Union Vice-President, Academic

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Students' Union Faculty Representative (Social Sciences)

Teale Phelps Bondaroff

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Society of Undergraduates in Economics (S.U.E.)

www.ucalgary.ca/sue/

Safewalk / Campus Security: 220-5333

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