



## Department of Economics Course Outline

		<b>Term:</b>	Winter 2004
<b>Course:</b>	Economics 303 Intermediate Economic Theory Macroeconomics I	<b>Section:</b>	05
<b>Time:</b>	TR 12:30-13:45	<b>Place:</b>	ST 127 (subject to change)
<b>Instructor:</b>	A. Shahmoradi		
<b>Office:</b>	SS 410	<b>Telephone:</b>	220-5859
<b>Office Hours:</b>	TR 14:00-15:00	<b>E-Mail:</b>	<a href="mailto:ashahmor@ucalgary.ca">ashahmor@ucalgary.ca</a>

### Textbook(s):

Dornbusch, Fischer, Startz, Atkins, & Sparks, *Macroeconomics*, McGraw Hill Ryerson, 6th Canadian edition. **[Required]**

Andrew Abel, Ben Bernanke and Gregor Smith, *Macroeconomics*, Addison Wesley, latest Canadian edition. **[Recommended]**

### Book(s) on Reserve:

None

### Blackboard:

This course will make use of blackboard ? students who are registered in the course can logon at <http://blackboard.ucalgary.ca/webapps/login>

### Course Outline:

This course is intended to familiarize you with the basic elements of modern macroeconomic theory. The purpose of the

... principles of macroeconomics (including the effects of monetary and fiscal policy) and to understand the role of government in the economy. The primary purpose of this course is to provide you with an understanding of what causes inflation, unemployment, economic growth, etc., and to look at what might be (and what might not be) appropriate government policies with respect to these macroeconomic variables.

**Grade Determination and Final Examination Details:**  
**Two assignments @ 10% each                      20%**

**One mid-term examination                                      40%**

**Final examination    40%**

The dates for the assignments and the midterms will be announced in the first week of classes.

Tests and final exams are marked on a numerical (percentage) basis, then converted to letter grades. The course grade is then calculated using the weights indicated above. As a guide to determining standing, these letter grade equivalences will generally apply:

A+	96 ? 100	B	73 ? 76	C-	60 ? 62
A	85 ? 95	B-	70 ? 72	D+	56 ? 59
A-	80 ? 84	C+	67 ? 69	D	50 ? 55
B+	77 ? 79	C	63 ? 66	F	0 ? 49

If, for some reason, the distribution of grades determined using the aforementioned conversion chart appears to be abnormal the instructor reserves the right to change the grade conversion chart if the instructor, *at the instructor's discretion*, feels it is necessary to more fairly represent student achievement.

A passing grade on any particular component of the course is not required for a student to pass the course as a whole.

Non-programmable calculators will be allowed during the writing of tests, midterms and final examinations.

There will be a Registrar scheduled final examination, lasting 2 hours, and held in a classroom.

Tests and exams will not involve multiple choice questions.