



Department of Economics Course Outline

Term: Winter 2006

Course: Economics 465
[Industrial Development of Alberta]

Section: 01

Time: TR 11:00-12:15

Place: SS 113

Instructor: J.C. Herb Emery

Office: SS 420

Telephone: 220-5489

Office Hours: TR15:30 ? 16:30
(or other times by appointment)

E-Mail: hemery@ucalgary.ca

Textbook(s):

- Readings for Economics 465 will be made available over the course of the term.

Book(s) on Reserve:

- Hanson, Eric J. *Dynamic Decade* (Toronto: McClelland and Stewart, 1956).
- Anderson, F.J., *Regional Economic Analysis: A Canadian Perspective*, Harcourt, Brace, Jovanovich, 1988.
- Blair, John P., *Local Economic Development*, Sage Publications Inc. 1995.
- Pearce, D.W., *Cost-Benefit Analysis*, Macmillan, 1986.

- Krugman, Paul, *Geography and Trade*, Leaven Univ. Press & MIT Press, Cambridge, MA, 6th printing, 1996.
- Mansell, R., and M. Percy, *Strength in Adversity: A Study of the Alberta Economy*, University of Alberta Press, 1990
- Richards & Pratt, *Prairie Capitalism: Power and Influence in the New West*, 1979 Mclelland & Steward.
- Norrie, Owram & Emery, *A History of the Canadian Economy*, 3rd Edition 2002.
- Boothe, P. & Edwards, H., *Eric Hanson's Financial History of Alberta, 1905-1950* University of Calgary Press.
- Courchene, T., & Telmer, C., *From Heartland to North American Region State: The Social, Fiscal and Federal Evolution of Toronto*, 1998 University of Toronto.
- McCallum, John, *Unequal Beginnings: Agriculture and Economic Development in Quebec and Ontario Until 1870*, U of T Press, state and Economic Life Series.
- Laxer, Gordon, *Open for Business: The Roots of Foreign Ownership in Canada*, 1989 Oxford University Press.
- Laxer, Gordon, *Foreign Ownership and Myths About Canadian Development*

Course Outline:

The objectives of this course are:

- (a) To develop an understanding of the resource base, the evolution of the overall structure and functioning of the provincial economy.
- (b) To acquaint the student with the relevant constraints (institutional, technological, economic, etc.) and policy issues respecting the present structure of the provincial economy and future industrial development and growth alternatives.
- (c) To develop a set of analytical tools to assess projects and tools to evaluate various provincial economic development and growth strategies.

A detailed course outline will be distributed in the first week of lectures.

Grade Determination and Final Examination Details:

The final grade will be based on the elements and weights below:

Midterm Exam (Tuesday February 28)	30%
Term Assignment due April 6 in Class	30%
Final Exam (Registrar scheduled)	40%

If for a medical or other legitimate reason you are unable to write the midterm examination at the scheduled date and time, the course weight for the midterm examination will be applied to the final examination. In such a case, your final examination will constitute 70% of your final grade. Make-up examinations and deferred examinations will not be given.

The Registrar-scheduled final examination will be of two hours' duration and will be held in the classroom. Calculators may be used during the writing of examinations.

Tests and final exams are marked on a numerical (percentage) basis, and then converted to letter grades. The course grade is then calculated using the weights indicated above. As a guide to determining standing, these letter grade equivalences will generally apply:

A+	95 - 100	B+	77 - 79	C+	67 - 69	D+	55 - 59
A	85 - 94	B	73 - 76	C	63 - 66	D	50 - 54
A-	80 - 84	B-	70 - 72	C-	60 - 62	F	0 - 49

A passing grade of D must be achieved on at least one of the two examinations for the course in order to pass the course as a whole.

The midterms and final examination may involve a multiple choice component.

If, for some reason, the distribution of grades determined using the aforementioned conversion chart appears to be abnormal the instructor reserves the right to change the grade conversion chart if the instructor, *at the instructor's discretion*, feels it is necessary to more fairly represent student achievement.

Non-programmable calculators will be allowed during the writing of tests or final examinations.

Students? Union Vice President Academic:

Paige Forsyth

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Students? Union Faculty Representative (Social Sciences)

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Society of Undergraduates in Economics (S.U.E.)

www.fp.ucalgary.ca/econ

Note:

- Students seeking reappraisal of a piece of graded term work (term paper, essay, etc.) should discuss their work with the Instructor *within* fifteen days of the work being returned to the class.

Safewalk / Campus Security: 220-5333

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JCHE:pst
2005-12-07